

Council on Postsecondary Education
Committee on Equal Opportunities
October 21, 2002

Summary Report: Teacher Education Workshop

The Council on Postsecondary Education and the Education Professional Standards Board jointly sponsored a one-day workshop titled, "An Inquiry into the Role of Colleges and Universities in Effective Teacher Preparation," at the Georgetown College Conference Center June 28, 2002. The agenda included curriculum alignment in teacher preparation, Title II issues, best practices, and PRAXIS fairness issues.

Dr. Michael Walker and Dr. Bill Foster, of the Education Development Project in Missouri, introduced the Standards for Teacher Education Programs (STEP) electronic alignment tool that enables teacher education, general education, and degree programs in the Missouri educational system to establish and align their instructional program and course objectives to local, state, and national standards -- for example, the PRAXIS II test specifications. The presentation included discussions regarding the selection of the curriculum to examine its impact on student preparation, assessment activities associated with course objectives, and alignment reports designed to assist with meeting national standards.

Kentucky's public and private institutions were encouraged to send a maximum of four individuals to participate in the one-day workshop. Approximately 56 educators, including deans of colleges of education, deans of colleges of arts and sciences, Title II coordinators, provosts and vice presidents of academic affairs, and department chairs, attended the workshop. The EPSB staff agreed to poll the institutions to ascertain their interest in pursuing a computer-based program that was introduced during the workshop.

Staff preparation by Rana Johnson